

LOUISIANA: OUR HISTORY, OUR HOME
LESSON PLAN

Chapter 15: Louisiana from 1972 to the Present: The Edwards Era and Beyond
Section 1: New Voters and Political Change in the Edwards Era

Social Studies Grade Level Expectations

History

Historical Thinking Skills

62. Construct a timeline of key events in Louisiana history (H-1A-M1)

63. Interpret data presented in a timeline correlating Louisiana, U.S., and world history (H-1A-M1)

67. Analyze given source material to identify opinion, propaganda, or bias (H-1A-M4)

Louisiana History

72. Describe leaders who were influential in Louisiana's development (H-1D-M1)

Social Studies Standards 2014-2015

Standard 1 – Historical Thinking Skills

Students use information and concepts to analyze, interpret, and draw conclusions from historical events.

8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:

- Conducting historical research
- Evaluating a broad variety of primary and secondary sources
- Determining the meaning of words and phrases from historical texts
- Recognizing varied points of view within historical context

8.1.2 Construct and interpret a timeline of key events in Louisiana history and describe how they connect to United States and world events

Standard 2 – Key Events, Ideas and People

Students analyze how the contributions of key events, ideas, and people influenced the development of modern Louisiana.

8.2.9 Describe the Civil Rights movement in Louisiana and analyze how it changed the course of Louisiana's history

MATERIALS:

___ Student Textbook, pages 404-413

___ Teacher Wraparound Edition, pages T404-T413

___ Teacher Tech Website

___ GLE Visual Aids

___ Constitutions Graphic Organizer (pg 74)

___ Oil Price Instability Cause and Effect Graphic Organizer (pg 75)

___ Document-Based Learning

___ Landing a Man on the Moon: President Nixon and the Apollo Program

___ Birth of the Environmental Protection Agency (EPA)

___ Lowering the Voting Age: Nixon and the 26th Amendment

___ Nixon Visits China: The Week that Changed the World

___ Apollo-Soyuz: Space Age Detente

___ Graphic Organizers

___ List the ones you might use

___ Guided Reading, 15-1

- ___ Hyperlinks
- ___ Internet Activity
- ___ LEAP Activity
- ___ Outline Maps
- ___ PowerPoint Presentation
- ___ PowerPoint Quick Notes
- ___ Puzzles and Answers (pdf)-Crossword and Jumble
- ___ Smart Reading
- ___ Strategy 16: Interpreting Graphs, pages 74-78
- ___ Smart Skills
- ___ Visual Aids
- ___ Workbook and Answers, pages 120-121
- ___ Wrap-Up Game and Score Sheet

ADDITIONAL RESOURCES IN TOOLKIT ON TEACHER TECH WEBSITE:

- ___ Building Skills
- ___ Celebrating African American History
- ___ Correlation to State Standards
- ___ Louisiana Bibliography
- ___ Louisiana Parish Histories
- ___ Louisiana Resources
- ___ Louisiana Timeline
- ___ Primary Source Documents
- ___ Rubrics
- ___ Scavenger Hunt
- ___ Strategies for U. S. History Test Preparation
- ___ Substitute Teacher Folder

MyStateHistory Online:

<http://www.clairmontpress.com/LA15/pLA15access/index.html>

- ___ Online Textbook
- ___ Guided Reading
- ___ Quick Notes
- ___ PowerPoint
- ___ Puzzles (Interactive)
- ___ Internet Activity
- ___ Self-Check Quiz
- ___ Audio Textbook

SUGGESTED TWE ACTIVITIES: (List those that you use.)

OTHER: (List other activities that you use to teach this section.)

DAILY LESSON PLANS

Day 1

In Class:

Homework:

Day 2

In Class:

Homework:

Day 3

In Class:

Homework:

Day 4

In Class:

Homework:

Day 5

In Class:

Homework:

ASSESSMENT:

- Reviewing the Section, Student Textbook, page 413
- Chapter Review, Student Textbook, pages 426-427
- Chapter Test (Examview)
- Rubrics, Teacher Tech Website